



### **Course Description**

#### **EDG3410| Classroom Management and Communication for P-12 Teachers | 3.00 credits**

In this teacher certification course, the student will learn to develop practical strategies and use applicable skills to create a positive, safe, organized, equitable, flexible, inclusive, collaborative, and student-centered P-12 classroom environment that promotes learning.

### **Course Competencies**

**Competency 1:** The student will demonstrate a general knowledge of behavior management systems, classroom management, and appropriate behavioral interventions pertaining to P-12 classrooms (FEAP 2) by:

1. Defining classroom management
2. Identifying the fundamental principles associated with recognized theorists (Dreikurs, Ginott, Canter, Kounin, Jones, Glasser, Gordon, Kohn, Albert, Colorso, Nelson, Lott, Bandura, Kohlberg, Gilligan, Bailey, and Fay and Funk)
3. Comparing selected group management models that focus on positive behaviors
4. Analyzing behavior management systems for the classroom
5. Examining the teacher's role as the classroom manager
6. Outlining students' behavioral accountability requirements
7. Correlating school behavioral management policies and procedures to classroom management plans

**Competency 2:** The student will design an effective P-12 classroom management plan (FEAP 2) by:

1. Identifying communication techniques appropriate for use with students
2. Researching constructive teacher-student interactions
3. Organizing the physical environment to facilitate student learning and promote safety
4. Developing classroom routines with students
5. Establishing and conveying high expectations for/to all students
6. Formulating procedures and strategies to smoothly transition students between activities

**Competency 3:** The student will describe appropriate P-12 classroom management techniques (FEAP 2) by:

1. Discussing self-discipline and self-regulation as the ultimate goal for the individual student
2. Differentiating between elements of effective and ineffective behavior management systems for the classroom with diverse learners
3. Developing a plan for student progression from teacher-directed to self-regulated
4. Applying data collection strategies to assess student behavior
5. Adapting the strategies to accommodate for the differing needs and diversity of students

**Competency 4:** The student will develop collaboration and consultation skills (FEAP 2, 6) by:

1. Explaining effective methods of consultation and collaboration with families and students of diverse backgrounds
2. Describing effective methods of consultation and collaboration with administrators, classroom teachers, and other educational professionals
3. Synthesizing information provided by families, outside agencies, and other professionals
4. Describing effective communication strategies to use with families, administrators, classroom teachers, other educational professionals, and outside agencies
5. Interpreting the essential elements of a behavioral assessment and an intervention plan
6. Analyzing data from a student's behavioral assessment and an intervention plan

**Competency 5:** The student will analyze research, trends, as well as legal and ethical standards related to effective P-12 classroom management (FEAP 2, 6) by:

1. Examining current research and trends influencing educational practices

2. Analyzing the implications of professional standards and ethical decision-making in the classroom
3. Exploring current policies and laws that influence behavior management techniques
4. Examining the teacher's legal responsibilities, and procedures for reporting suspected student emotional distress abuse, substance abuse, neglect, and suicidal tendencies

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society